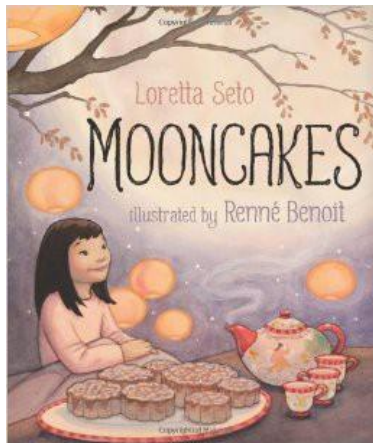


Mooncakes

Written by Loretta Seto, Illustrated by Renne Benoit



Book Summary:

A little girl celebrates the Chinese Moon Festival with her mother and father. They drink tea and eat mooncakes while her parents tell her the different legends of the Moon Festival.

Social Studies (NCSS) themes:

- Culture
- Global Connections
- People, Places, and Environment

English Language Arts Standards:

- Writing: research, letter writing
- Analysis of nonfiction and informational text
- Compare and contrast

Learning Invitations:

1. Explore More Box- exploring artifacts and books about China
2. School in China- learning about what school is like in China
3. Find Out More: Chinese Mid-Autumn Festival and New Year

Literacy Invitation by: Lindsey Gemmer

Explore More Box

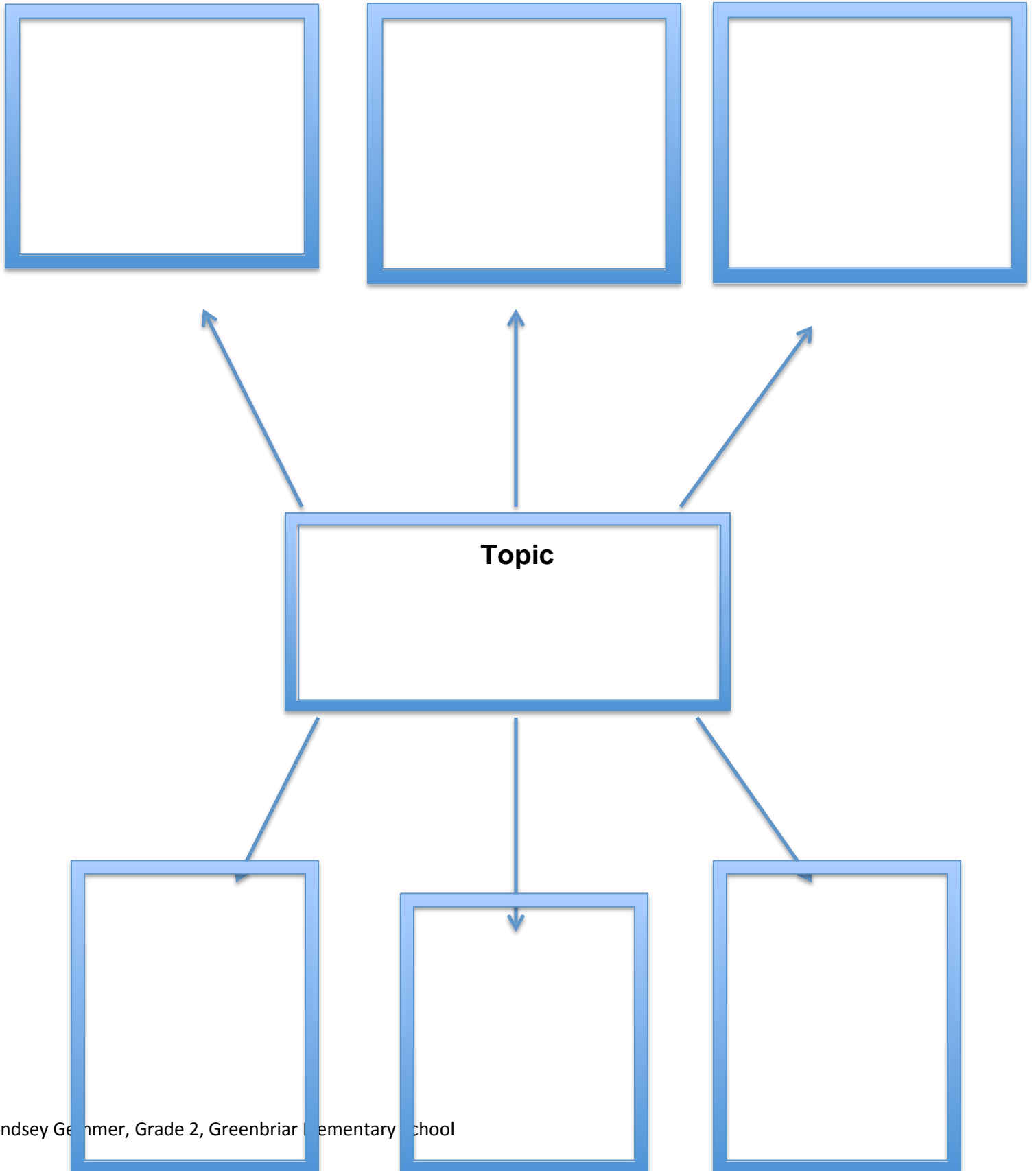
1. This box contains pieces from China for you to explore. There are also books for you to read to help you learn more about China.
2. Open the box and see what you can discover about China.
3. Work with your partner to examine the items and read the books from the box. What do you notice? What do you wonder? Talk with your partner about the items you explore.
4. When you are finished exploring, use the **China Notice & Wonder Chart** to record your thoughts. What do you notice about China? What are you wondering about China? Fill out your chart and then share with your partner.
5. Look at the Wonder side of your chart. Pick one topic you want to learn more about. Using a computer, research the topic you want to learn more about. The **Research Web** will help you record the information you learn.
6. If you have time, use the information you have discovered about your topic to create an **information poster** to share with the class.

Notice/Wonder Chart

Name _____

What I Notice...	What I am wondering...

Research Web

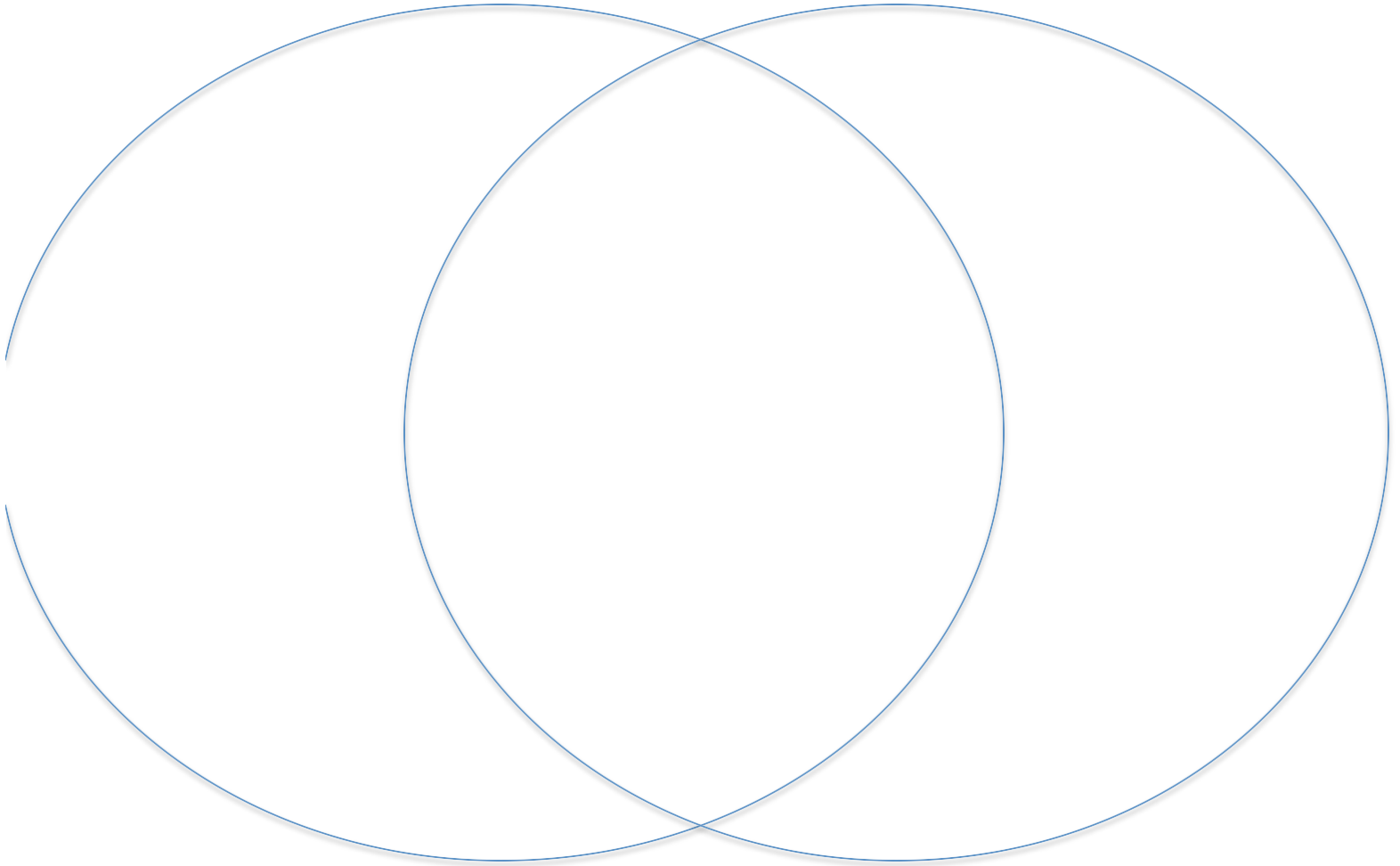


School in China

1. Watch the videos of what an elementary classroom looks like in China
 - a. On computer 2, watch the Safari Montage video: Being Chinese- My School
 - b. On computer 3, watch the YouTube video “A Day at an ‘Average’ Chinese Elementary School”
<https://www.youtube.com/watch?v=D8Dxb1yuVMc>
2. Read through the books about school in China
3. Compare and contrast: How are schools in China and America the same? How are they different? Write your observations in the **Venn Diagram**.
4. Take a **letter template**. Write a letter to a second grade student in China. Describe our school and our classroom. How is our school and classroom different? What do you like about our school? What do you think is interesting about school in China? Begin your letter with “Dear Friend”.

American school

Chinese school



Find Out More: Mid-Autumn Festival and New Year

1. On computer 3, watch the Safari Montage video: Being Chinese- The Moon Festival
2. Watch the videos about Chinese New Year
3. Read the Scholastic News article *A Holiday Full of Light*
4. Fill out the **research web** for one of the celebrations. What did you learn that was interesting to you? If you have time, list extra facts on the back.
5. Make an **informational poster** to teach someone about either the Mid-Autumn Festival or the Chinese New Year

Research Web

